

Youngah Do

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EDUCATION

Massachusetts Institute of Technology, Ph.D. in Linguistics, 2013

Seoul National University, M.A. in English Language and Literature, 2008

Seoul National University, B.A. in English Language and Literature, 2006, *Summa cum Laude*

EMPLOYMENT

Assistant Professor, Department of Linguistics, The University of Hong Kong, 2016-

Visiting Assistant Professor, Department of Linguistics, Georgetown University, 2013 - 2016

RESEARCH INTERESTS

Phonology, morphology, language acquisition, experimental phonology/morphology, computational phonology/morphology

GRANTS & FELLOWSHIP

External

2017 U21 21th Anniversary funding, Universitas 21, UK, USD 5,000.
(Fund to host *The 3rd Asian Junior Linguistics Conference*)

2006 – 2008 Research Grant for Humanities, Usan Foundation, Korea, KRW 7,200,000.

2002 Humanities Research Fellowship, Samhwa Group, Korea, KRW 2,000,000.

Internal

2018-2020 Seed Fund for Basic Research, HKU, *An artificial language learning study of phonological biases*, HKD 72,640.

2018 Faculty Conference Support Scheme, HKU, Grant for hosting *The 3rd Asian Junior Linguistics Conference*, HKD 55,000.

2017 Teaching Development Grants, HKU, Grant for developing a new common core course titled *Human learning: a life-long adventure*. HKD 60,637.

2016-2018 Seed Funding for Basic Research for New Staff, HKU, *Computational modeling of biased phonological learning*. HKD 150,000.

2008 – 2013 Presidential Fellowship, MIT

2006 Presidential Honor, Seoul National University

2002-2006 Merit-based Presidential Fellowship, Seoul National University

PUBLICATIONS

Peer-reviewed Journal Articles

^(c)corresponding author; ^(g)graduate students under supervision; ^(ug) undergraduate students under supervision

- 2018 Song, Yoonsang, **Youngah Do**^(c), Jongbong Lee, Arthur Thompson^(g), Eileen Waegemaekers^(g). The reality of hierarchical morphological structures of multimorphemic words. To appear in *Cognition*.
- 2018 **Do, Youngah**. Paradigm uniformity bias in the acquisition of Korean verbal inflections. *Phonology*. To appear in vol. 35 (4).
- 2018 Havenhill, Jonathan^(g) and **Youngah Do**^(c). Visual speech cues constraint patterns of articulatory variation and sound change. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2018.00728>
- 2016 Song, Yoonsang and **Youngah Do**. Cross-linguistic syntactic priming in bilinguals: priming of the subject-to-object raising construction between English and Korean. *Bilingualism: Language and Cognition* vol. 21(1), pp.47-62. <https://doi.org/10.1017/S1366728916001152>
- 2015 **Do, Youngah**, Chiyuki Ito, and Michael Kenstowicz. The base of Korean noun paradigm: evidence from tone. *Korean Linguistics* vol. 16(2), pp.108-141. <https://doi.org/10.1075/kl.16.2.02do>
- 2014 **Do, Youngah**, Chiyuki Ito, and Michael Kenstowicz. Accent classes in South Kyungsang: lexical drift, wug words, and loanwords. *Lingua* 148, pp.147-182. <https://doi.org/10.1016/j.lingua.2014.05.006>
- 2011 **Do, Youngah** and Michael Kenstowicz. A Note on phonological phrasing in South Kyungsang. *Studies in Phonetics, Phonology and Morphology* vol. 16 (3), pp. 371-382. <http://doi.org/10.17959/sppm.2010.16.3.371>

Proceedings and Working Papers

- 2012 **Do, Youngah**, Learning alternations in Korean noun paradigms. *Proceedings of the 29th West Coast Conference on Formal Linguistics*, 319-327.
- 2008 **Do, Youngah**, Frequency effects on English secondary stress. *Seoul National University Working Papers in English Language and Linguistics* 5:23-38.

INVITED TALKS

- [2018] The acquisition of phonological variations. Invited speaker series at Seoul National University, Seoul, Nov 28.
- 2016 Modeling prior biases in phonological pattern learning. Seminar at University of Texas Arlington, TX, Mar 7.
- 2016 Modeling prior biases in phonological pattern learning. Seminar at The university of Hong Kong, Hong Kong, Feb 17.
- 2014 Biased learning of phonological alternations. Seminar at Hong Kong University, Hong Kong, Apr 28.

- 2013 How children acquire organization of paradigms: a modeling approach. Invited speaker at Department of Neurology, Georgetown University, Washington, DC, Nov 14.
- 2013 Biased learning of phonological alternations. Colloquium series at Georgetown Linguistics, Washington, DC, Oct 8.
- 2012 Interaction of the top-most and the bottom-most: pragmatic bias and phonetic perception. Invited speaker at MIT Brain and cognitive science, Cambridge, MA, Apr 25.
- 2011 Phonological avoidance and selection in the early stages of morphophonological acquisition. Psycholinguistics Supper, City University of New York, New York, NY, Feb 22.
- 2008 Generalization across limited suffixes: an experimental study of English velar softening. Workshop on English Linguistics, Seoul National University, Seoul, Mar 21.

CONFERENCE ACTIVITY

Refereed Conference Presentations

- [2019] Do, Youngah and Ryan Lai Ka Yau. Measuring phonological distance in a tonal language: An experimental and computational study on Cantonese. Society for Computation in Linguistics (SCiL). New York, NY, Jan 3-6.
- 2018 Mooney, Shannon and Youngah Do. Learners change artificial languages to constraint free variation in line with typological principles. Old World Conference on Phonology (OCP). London, UK, Jan 12-14.
- 2018 Mooney, Shannon and Youngah Do. Inductive bias in acquisition of phonological variation in artificial language. Linguistic Society of America (LSA) 2018. Salt Lake City, Utah, Jan 4-7.
- 2017 Albright, Adam and Youngah Do. A substantive bias for perceptually minimal alternations in Artificial Grammar learning. Old world Conference on Phonology (OCP) 2017. Düsseldorf, Germany, Feb 20-22.
- 2016 Havenhill, Jonathan, and Youngah Do. The role of visual speech cues in sound change: A study of the *cot-caught* contrast among Michigan speakers. The Acoustic Society of America. Honolulu, Hawaii, Nov 28- Dec 2.
- 2016 Do, Youngah, Elizabeth Zsiga, and Jonathan Havenhill. Naturalness and frequency in implicit phonological learning. The 90th Annual Meeting of the Linguistic Society of America. Washington, DC, Jan 7-10.
- 2015 Albright, Adam and Youngah Do. Paradigm uniformity in the lab: prior bias, learned preference, or L1 transfer? Annual Phonology Meeting. Vancouver, Canada, Oct 9-11.
- 2015 Albright, Adam and Youngah Do. The source of the paradigm uniformity preference. DGfs Workshop: Universal biases on phonological acquisition and processing. Leipzig, Germany, March 4-6.
- 2013 Albright, Adam and Youngah Do. Three biases in learning phonological alternations. The 21th Manchester Phonology Meeting (MFM), Manchester, UK, May 23-25.

- 2013 Do, Youngah and Michael Kenstowicz. The base in Korean noun paradigms: evidence from tone. International Conference on Phonetics & Phonology, Tokyo, Japan, Jan 25–27.
- 2013 Albright, Adam and Youngah Do. Featural overlap facilitates learning of phonological alternations. The 87th Annual Meeting of the Linguistic Society of America (LSA), Boston, MA, Jan 3–6.
- 2013 Do, Youngah. Children employ a conspiracy of repairs to retain uniform paradigms. The 87th Annual Meeting of the Linguistic Society of America (LSA), Boston, MA, Jan 3–6.
- 2013 Do, Youngah and Michael Kenstowicz. The base in Korean noun paradigms: evidence from tone. The 87th Annual Meeting of the Linguistic Society of America (LSA), Boston, MA, Jan 3–6.
- 2012 Albright, Adam and Youngah Do. Evidence for feature-level generalization of phonological alternations. Cognitive Computational Phonology Workshop, Paris. June 7.
- 2012 Do, Youngah. How child listeners integrate pragmatic and phonetic cues: evidence from Korean. The 37th annual Boston University Conference on Language Development (BUCLD), Boston, MA. Nov 2–4.
- 2012 Do, Youngah, Michael Kenstowicz, and Chiyuki Ito. Kyungsang Korean accent patterns: lexical drift, loanwords, and novel words. The 144th meeting of Linguistic Society of Japan, Tokyo, Japan. June 16–17.
- 2012 Do, Youngah. Children pick and choose when acquiring inflectional system. International Child Phonology Conference, Minneapolis, MN, June 4–6.
- 2011 Do, Youngah. Learning phonological alternations without bias. The 29th West Coast Conference on Formal Linguistics (WCCFL), Tucson, AZ. April 22–24.
- 2011 Do, Youngah. Pragmatic effect on phonetic perception: evidence from sentence processing. The 37th Annual Meeting of the Berkeley Linguistics Society (BLS), Berkeley, CA, Feb 12–13.
- 2010 Do, Youngah. When focal cues are conflicting: Focus perception in Korean. The 20th Japanese/Korean Linguistics Conference, Oxford, UK, Oct 1–3.
- 2010 Do, Youngah. I know, but I don't want to: learning lexical exceptions. The 6th International Conference on Language Acquisition, Barcelona, Spain, Sep 8–10.
- 2010 Do, Youngah and Michael Kenstowicz. A Note on Phonological Phrasing in South Kyungsang. Seoul International Conference on Linguistics, Seoul, Korea, June 23–25.
- 2010 Do, Youngah. Why do Korean children learn some alternations before others? - predictions from Maximum Entropy Grammar. The 46th Annual Meeting of the Chicago Linguistic Society (CLS), Chicago, IL, April 18–20.
- 2010 Do, Youngah. Satisfying output-to-output faithfulness by excessive morphology: experimental evidence from Korean verbal paradigms. The 36th Annual Meeting of the Berkeley Linguistics Society, Berkeley (BLS), CA, Feb 6–7.

Non-refereed Workshop Talks

- 2010 Do, Youngah. Child preference of base correspondence: an asymmetry of the inflection of regular and irregular verbs. The 4th Rutgers-UMass-MIT phonology Meeting, Amherst, MA. Dec 4.

TEACHING

At HKU

Courses Developed

- 2018 LING 3006 Laboratory Linguistics (Capstone)
- 2017 LING 2006 Computational linguistics
- 2016 CCHU9066 Human learning: a life-long adventure

Courses Taught

- LING 2004 Phonetics (undergraduate): Fall 2016
- LING 2027 Phonology (undergraduate): Fall 2017, Fall 2018
- LING 3002 Extended essay (undergraduate): Fall 2018 [Ryan Ka Yau Lai, May Pik Yu Chan]
- LING 3006 Laboratory Linguistics (undergraduate): Spring 2019
- LING 7004 Phonetics & Phonology (MA): Fall 2017
- CCHU9066 Human learning: a life-long adventure: Spring 2018, Spring 2019

At Georgetown University

Courses Taught

- LING 001 Introduction to linguistics (undergraduate): Spring 2015, Spring 2016
- LING 215 Sounds of language (undergraduate): Spring 2015, Spring 2014, Fall 2013
- LING 410 Phonetics (undergrad/graduate): Fall 2015
- LING 411 Phonology I (undergrad/graduate): Spring 2016
- LING 412 Phonology II (undergrad/graduate): Fall 2015
- LING 511 Phonetics & Phonology II (graduate): Fall 2014
- LING 512 Phonetics & Phonology III (graduate): Spring 2014
- LING 712 Seminar 'Topics in morphophonology' (graduate): Fall 2014
- LING 713 Seminar 'Phonological acquisition' (graduate): Fall 2013
- LING 714 Seminar 'Experimental phonology' (graduate): Spring 2015
- LING 717 Seminar 'Phonetics & Phonology interface' (graduate; co-taught with Elizabeth Zsiga): Spring 2016

At MIT

As a Teaching Assistant

- MIT 24.962 Advanced Phonology (Graduate): Spring 2012

MIT 24.901 Language and Its Structure I (Undergraduate): Fall 2010

MIT 24.900 Introduction to Linguistics (Undergraduate): Spring 2010, Fall 2009

At Seoul National University

As a Teaching Assistant

ENG 002 English Linguistics (Undergraduate): Fall 2007, Spring 2007, Fall 2006

Other Teachings

Instructor of Korean Language class, King Sejong Institute at the Embassy of the Republic of Korea, Washington DC: Fall 2015, Summer 2014, Fall 2013

Instructor of MIT Korean Class, MIT, Cambridge, MA: Spring 2013, Fall 2012, Summer 2012, Spring 2012

Instructor of Language pathology of specific language impairment children program, Korean Ministry of Educational Science and Technology, Seoul, Korea: 2002 – 2006

SUPERVISING

Ph.D. Supervisor at HKU

Tingyu Huang (expected in 2021): primary supervisor
TBD

Arthur Lewis Thomson (expected in 2019): primary supervisor
TBD

Eileen Renee Waegemaekers (2018): co-supervisor with Prof. Umberto Ansaldo as a primary supervisor
'Convergence in the multilingual mind: a dynamic approach to competition and selection'

Ph.D. Dissertation Committee Member at Georgetown

Tracy Aileen Canfield (2015)
'Metathesis is real, and it is a regular relation: a computational approach'

Ph.D. External Examiner

Jonathan Havenhill (2018)
'On the Role of Labiality in Sound Change'

Stacy Petersen (2018)
'Diphthong production and perception: dispersion theory analysis in OT'

Kate Reistenburg (2017)
'Acquisition of the Zapotec tone system: universal biases and statistical learning'

Ph.D. Qualifying Exam External Member

Georgetown: Stacy Petersen (2014), Kate Reinstenburg (2015), Jonathan Havenhill (2016), Shannon Mooney (2016), Goeun Minnok Chae (2016)

Ph.D. Internal Examiner at HKU

Julie Soyoung Park (2019), Abubakar Atiku ALKALI (2018), Tao Ran (2017), Pui-Yan Veronica Kwok (2016)

M.A. Supervisor at HKU

Sevilla Robert Marcelo (2018), Ji Ying (2018), Cheng Chun Wing (2018), Tzi Dong Ng (HKU, 2017), Shengyi Yan (HKU, 2017), Meng Zhang (HKU, 2017)

PROFESSIONAL SERVICES TO THE FIELD

Peer Review**Journals**

Phonology, Lingua, Second Language Research, Journal of East Asian Linguistics, Modern Language Journal

Proceedings

The Annual Conference of African Linguistic, The Asian Junior Linguists Conference

Conferences

North Eastern Linguistic Society (NELS), Generative Linguistics in the Old World (GLOW), Annual Meeting of Phonology (AMP), Linguistic Society of America (LSA), Pacific Asia Conference on Language, Information and Computation (PACLIC).

Book Referees

Wiley (Oxford)

Professional Memberships

The Linguistic Society of America, The Association for Laboratory Phonology, Linguistics Society of Hong Kong

Conference Organization

The 3rd Asian Junior Linguists Conference organizer

SERVICES WITHIN HKU

University

2017 -2018. School of Humanities IT committee member.

Department

2018-2019. Research Post Graduate coordinator.

Spring 2018. Tenure-line language variation and diversity AP search committee member.

Fall 2016-present. HKU Language Development Lab convener.

Fall 2016. Graduate Workshop: Introduction to R.